



Cuyahoga Community College & West Virginia University

Associate of Applied Science in Nursing leading to
Bachelor of Science in Nursing (WVU-RN-BSN)
Suggested Plan of Study



To follow the outline plan of study below at West Virginia University, students must have the following:

- ENG 1010/101H, ENG 1020/102H, and MATH 1420 taken at Tri-C
- Associate of Science in Nursing
- RN licensure
- Students pursuing an AAS must complete the WVU GEF requirement

Tri-C	Hours	WVU	Hours
Program Admissions Requirements Semester			
MATH-1410: Elementary Probability Statistics I	3	STAT 111 (GEF 3)	3
BIO-2331: Anatomy and Physiology I	4	BIOL 230: Human Anatomy and Physiology I	4
*NURS-1000: Introduction to Healthcare Concepts	1	No Equivalent	1
PSY-1010: General Psychology or PSY-101H Honors General Psychology	3	PSYC 101: Introduction to Psychology (GEF 4)	3
*NURS-1010: Introduction to Patient Care Concepts	4	No Equivalent	
TOTAL	15	TOTAL	15
First Semester			
BIO-2341: Anatomy and Physiology II	4	BIOL 231: Human Anatomy and Physiology II	4
NURS-1200: Fundamentals of Nursing Concepts	4	No Equivalent	4
NURS-1210: Concepts of Nursing Care for Patients in Community and Behavioral Health Settings	2	No Equivalent	2
PSY-2020: Life Span Development or PSY-202H: Honors Life Span Development	4	PSYC 241: Intro to Human Development (GEF 8)	4
TOTAL	14	TOTAL	14
Second Semester			
NURS-1220: Concepts of Nursing Care for patients with Acute and Chronic Conditions I	5	No Equivalent	5
NURS-1230: Concepts of Nursing Care of Childbearing Families and Children	4	No Equivalent	4
NURS-1240: Role Transitions	1	No Equivalent	1
ENG-1010: College Composition I or ENG-101H: Honors College Composition I	3	ENGL 101 (GEF 1)	3
TOTAL	13	TOTAL	13
Third Semester			
BIO-2500: Microbiology	4	AEM 341: General Microbiology (GEF 2B)	4
NURS-2000: Concepts of Nursing Care for Patients with Acute Unstable and Chronic Conditions II	6	No Equivalent	6
ENG-1020: College Composition II or ENG-102H: Honors College Composition II	3	ENGL 102 (GEF 1)	3
TOTAL	13	TOTAL	13
Fourth Semester			
NURS-2010: Concepts of Nursing Care for Patients with Complex Conditions	6	No Equivalent	6
TOTAL	6	TOTAL	6
Course to be taken before transfer to WVU			
**MATH-1420: Elementary Probability Statistics II	3	STAT 211: Elementary Statistical Inference (GF8)	3

*Students must successfully pass the HESI A2 and NURS 1000 Introduction to Healthcare Concepts before taking NURS 1010 Introduction to Patient Care Concepts (these courses can be taken as 8 week courses during the same semester)

** This course may not be eligible for financial aid at Tri-C; please consult a Counselor or a Financial Aid Office.

West Virginia University			
Year Three, 1 st Semester		Year Three, 2 nd Semester	
NSG 333: Ethics in Nursing	3	NSG 461: Health Policy for Professional Nursing Practice	3
NSG 361: Health Assessment	4	NSG 465: Foundations of Research and Evidence Based Practice	3
NSG 362: Clinical Health Promotion	4	NSG 373: Leadership in Organizations	3
GEF 5: Human Inquiry and the Past	3	GEF 6: The Arts and Creativity	3
TOTAL	14	TOTAL	13
Year Four, 1 st Semester*			
NSG 471: Community Health Nursing: Theory and Interventions	5		
NSG 475: Applied Research and Evidence Based Practice	5		
GEF 7: Global Studies and Diversity	3		
GEF 8: Pick from any GEF 2-7 Category	3		
TOTAL	10		

All Registered Nurses will transfer 50 hours of undifferentiated nursing credit.

Student must have a cumulative GPA of 2.5 or higher on college work attempted and carry an overall GPA of 2.5 or higher throughout through completion of degree. Note that the last 30 credit hours taken for the degree MUST come from WVU in order to meet residency requirements.

A two-semester option is available. Students require a total of 120 hours to be eligible for graduation.

Students receiving federal financial aid should work with their academic advisor to meet requirements for renewal, which often includes a minimum of twelve degree-pursuant hours.

The General Education Foundations (GEF) provides students with academic and intellectual breadth to appreciate the broad context of their actions, their choices, and their world, beyond their major field(s) of study. WVU aims to help students build the foundational skills and knowledge necessary to reason clearly, communicate effectively, think critically, and contribute to society.

The General Education Foundations (GEF) are designed to ensure that students meet these goals through inquiry-based learning across disciplines. In conjunction with a major field, and in consultation with their advisors, students will design programs of study that satisfy the GEF. The GEF works to fulfill the University's goals of (1) creating well-rounded students with a broad base of skills and knowledge, (2) linking together the courses that students take at WVU, and (3) instilling in students a permanent connection to learning and education, giving them the skills to learn what they need outside a formal educational environment.

Students transferring to West Virginia University with an Associate of Applied Science will need to complete remaining GEF requirements. Advisors will work with students to identify courses already appearing on the transcript that meet GEF requirements, and then develop a plan to fulfill any remaining requirements. Students can locate all GEF course at: <https://registrar.wvu.edu/curriculum-catalog/general-education-foundations-gef/2021-2022-gef-courses>

Students who have questions regarding this articulation agreement or the transferability of coursework may contact the WVU Office of the University Registrar. All other questions should be directed to the WVU Office of Admissions.

The above transfer articulation of credit between West Virginia University and Cuyahoga Community College, is approved by the Dean, or the Dean's designee, and effective the date of the signature.

Tara Hulsey

 Print Name



 Signature

January 3, 2022

 Date

Tara McComb Hulsey, Ph.D., Dean WVU's School of Nursing