

Cuyahoga Community College & West Virginia University



Associate of Applied Science in Early Childhood Education A.A.S. leading to

Bachelor of Science in Child Development and Family Studies B.S.

Child Development Emphasis - Online

Suggested Plan of Study



Cuyahoga Community College	Hours	WVU Equivalents	Hours
Year One, 1 st Semester			
ECED1010 – Introduction to Early Childhood Education – Children's Development and Programs	4	CDFS 110 – Families Across the Life Span + CDFS 1TC (Required)	4
MATH 1530 – College Algebra	4	MATH 126 – College Algebra + MATH 1TC	4
COMM 1000 – Fundamentals of Interpersonal Communication	3	COMM 102 – Fundamentals Interpersonal Comm	3
ENG 1010/101H – College Composition I/ Honors	3	ENGL 101 – Intro to Composition and Rhetoric	3
PSY 1010/PSY 101H – General Psychology/Honors	3	PSYC 101 – Introduction to Psychology	3
TOTAL	17		17
Year One, 2 nd Semester			
*BIO 1050 & BIO 105L – Human Biology & Human Biology Laboratory	4	BIOL 235 – Human Physiology & BIOL 235L – Human Phys – Quantitative Lab	4
ECED 1301 – Language and Literacy in an Integrated Curriculum	3	RDNG 423 – Literacy and the Young Child	3
EDUC 1011 – Introduction to Education	3	CDFS 1TC	3
ECED 1340 – Creative Development in an Integrated Curriculum	3	C&I 414 – Creative Experience-Early Childhood	3
ENG 1020/102H College Composition II/ Honors	3	ENGL 102 – Composition, Rhetoric, and Research	3
TOTAL	16		16
Summer Session			
ECED 1020 – Introduction to Infant and Toddler Development, Care and Relationships	3	CDFS 211 – Infant Development (Required)	3
EDUC 2050 – Human Diversity in Education	3	CDFS 2TC	3
Year Two, 1 st Semester			
ECED 1321 – Math and Science Inquiry in an Integrated Curriculum	3	CDFS 1TC	3
EDUC 1411 – Individuals with Exceptionalities	3	SPED 404 – Special Education in Contemporary Society	3
ECED 1860 – Experience with Young Children in Early Childhood Settings	3	C&I 411 – Early Childhood Education 2	3
ECED 2200 – Play's Place in an Integrated Early Childhood Curriculum	3	CDFS 2TC	3
ECED 2300 – Child Behavior and Guidance	3	ECSE 316 – Behavior Supp Young Child Special Needs	3
TOTAL	15		15
Year Two, 2 nd Semester			
ECED 2401 – Families, Communities, Schools	3	CDFS 413 – Stress in Families (Required)	3
ECED 2870 – Early Childhood Education Student Teaching Practicum	2	CDFS 2TC	2
ECED 2990 – Early Childhood Education Student Teaching Seminar	3	CDFS 2TC	3
PSY 2110 – Educational Psychology	3	PSYC 2TC	3
TOTAL	11		11

West Virginia University			
Year Three, 1 st Semester		Year Three, 2 nd Semester	
CDFS 112 – Introduction to Marriage and Family	3	CDFS 416 – Trauma, Resiliency, and Children	3
CDFS 210 – Introduction to Parenting	3	CDFS 250 – Research Methods (Spring Only)	3
CAHS 300 – Career Exploration in Applied Human Sciences	3	Minor Course ⁽²⁾	3
Minor Course ⁽¹⁾	3	General Elective	3
General Elective	3	General Elective	3
TOTAL	15	TOTAL	15
Year Four, 1 st Semester		Year Four, 2 nd Semester	
ECSE 311 – Developmental Assessment for Young Children with Special Needs (Spring Only) or ECSE 315 – Home-Based Programs for Early Intervention (Fall Only)	3	CAHS 489 – Capstone Experience in CAHS	3
CDFS 410 – The Science of Positive Youth Development (Spring Only) or CDFS 412 – Adolescent Development or CDFS 432 – Early Socio-Emotional Development (Fall Only)	3	Minor Course ⁽⁵⁾	3
CDFS 417 – Families and Health	3	General Elective	3
Minor Course ⁽³⁾	3	General Elective	3
Minor Course ⁽⁴⁾	3	General Elective	3
TOTAL	15	TOTAL	15

New college students may be required during their first semester to participate in GEN 1070, First Year Success Seminar, a one credit hour course. See a Tri-C Counselor for details.

Students can work with their faculty advisor to select between course options when “or” options are presented. Students need to be mindful of “Fall Only” and “Spring Only” options when planning semester course schedules.

Requirements for CDFS Online Majors

- Earn a C- or better in all CDFS coursework
- Comply with field and major professional and dispositional standards
- Enter with a 2.0 overall GPA

Note – Students must earn grades of C- or better in all courses with the CDFS course designator required in the major and associated areas of emphasis. If a student’s overall GPA drops below 2.0, they may be subject to academic probation and potentially dismissal from the program.

Students transferring to West Virginia University with an Associate of Arts, Associate of Applied Science or Associate of Science degree will have satisfied the General Education Foundation requirements at WVU.

Students who have questions regarding this articulation agreement or the transferability of coursework may contact the WVU Office of the University Registrar. All other questions should be directed at the WVU Office of Admissions.

The above transfer articulation of credit between West Virginia University and Cuyahoga Community College, is approved by the Dean, or the Dean’s designee, and effective the date of the signature.

Valerie Wayda

Print Name

Valerie Wayda

Signature

Jul 9, 2026

Date

Valerie Wayda - Ed.D. Associate Dean for Student Success for WVU’s College of Applied Human Sciences