

Bridge Valley Community & Technical College & West Virginia University

General Studies Elementary Education Concentration A.A.S. leading to
Bachelor of Arts in Elementary Education (K-6) B.A.

Suggested Plan of Study



Bridge Valley CTC	Hours	WVU Equivalents	Hours
Year One, 1 st Semester			
MATH 130	3	MATH 126	3
ENGL 101	3	ENGL 101	3
COMM 100	3	COMM 270 & COMM 270S	3
PSYC 201	3	PSYC 241	3
GNST 106	1	WVUE 191	1
TOTAL	13		13
Year One, 2 nd Semester			
ELME 205 (Spring Only)	3	EDUC 200	3
BIOL 101 & BIOL 102 or CHEM 110 & CHEM 111	4	BIOL 101 & BIOL 101L or CHEM 111 & CHEM 111L	4
ARTS 110 (Spring Only)	3	MUSC 111	3
ENGL 102	3	ENGL 102	3
HIST 101 (Spring Only)	3	HIST 152	3
TOTAL	16		16
Year Two, 1 st Semester			
MATH 113	3	MATH 121	3
ELEM 207	3	EDP 301	3
ENVI 101 & ENVI 101	4	ESWS 155 + ESWS 1TC	4
HIST 112	3	HIST 180	3
PHED 101	2	PE 1TC	2
TOTAL	15		15
Year Two, 2 nd Semester			
ELME 227 (Spring Only)	3	SPED 404 (Required)	3
ENGL 215 (Spring Only)	3	ENGL 200	3
GEOG 217 (Spring Only)	3	GEOG 102	3
HIST 205 (Spring Only)	3	HIST 250	3
CHEM 100	3	CHEM 1TC	3
BUSN 298	1	EDUC 2TC	1
TOTAL	16		16

West Virginia University			
Year Three, 1 st Semester		Year Three, 2 nd Semester	
EDUC 311 (Fall Only)	2	EDUC 312 (Spring Only)	3
EDUC 330 (Fall Only)	3	EDUC 430 (Spring Only)	3
EDUC 340	3	EDUC 440 (Spring Only)	3
EDUC 350	3	EDUC 450 (Spring Only)	3
EDUC 408	3	EDUC 461 (Spring Only)	3
EDUC 460 (Fall Only)	3		
TOTAL	17	TOTAL	15
Year Four, 1 st Semester		Year Four, 2 nd Semester	
EDUC 304 (Fall Only)	3	EDUC 411	10
EDUC 331 (Fall Only)	3	EDUC 484 (Spring Only)	2
EDUC 410 (Fall Only)	5		
EDUC 462 (Fall Only)	3		
SPED 460 (Fall Only)	3		
TOTAL	17	TOTAL	12

Matriculation Policies

- Students must earn at least a grade of "C-" in all professional education courses to remain in the BA Elementary Education program. Earning a grade less than a "C-" may result in the student being removed from the program. In this event, the student must contact an advisor immediately.
- Students who arrange to receive a grade of "I" (incomplete) must complete all requirements to change the incomplete to a grade prior to the beginning of the next semester. If the student does NOT get the grade of "I" changed to a passing grade, the student will NOT be able to matriculate the next semester. In this event, the student must contact an advisor immediately.
- Students must maintain at least a 2.5 grade point average to remain in the BA Elementary Education program. If the student has less than a 2.25 overall GPA, the student must meet with their advisor to discuss their options moving forward. In most cases, if the student has between 2.25 and a 2.49 and/or has earned a grade less than C- in a professional education course, the student will be placed on probation for one semester and a plan of improvement will be developed with program faculty and staff. If the student has not improved the overall GPA to at least a 2.5 and/or repeated the professional education course with at least a C- at the end of that probationary semester, the student may be dismissed from the program. The students' progress will be evaluated by the program faculty and staff at the end of that period.
- If the student has not yet completed GEF requirements at the end of the sophomore year, the student must meet with their advisor at the beginning of the fall semester of their junior year to develop a plan to meet this requirement.
- If the student has not yet met the pre-professional skills requirements at the end of the sophomore year, the student must meet with their advisor at the beginning of the fall semester of their junior year to develop a plan to meet this requirement.
- If the student has not completed the required fingerprinting and background check requirements, the student must meet with the Field and Clinical Experiences Placement Coordinator. Without a complete fingerprinting and background check, the student will not be able to begin field/clinical experiences. This will delay their progress in the program as well as their graduation.

Testing Benchmarks

WV State Certification Requirements

- Pre-professional skills. Students may meet the pre-professional skills requirement by either passing the Praxis Core test or by earning a B or better in designated courses. These are typically MATH 124, ENGL 101, and ENGL 102. Please see your advisor for more information. These are to be met to be admitted into the Professional Component of the program following the sophomore year.
- Praxis II/Elementary Education test [NOTE: Successful completion of this assessment is required prior to the final semester, Residency 2; scores must be received prior to the first day of the Residency 2 placement.]
- Praxis II – Elementary Education Teaching reading test. [NOTE: Successful completion of this assessment is required prior to the final semester, Residency 2; scores must be received by the end of November of the Residency 1 semester.]
- edTPA, Teacher Performance Assessment: Required as part of the Residency 2 semester. [NOTE: Submission of this assessment for national scoring is required for WVU degree program completion. A passing score on this assessment is required prior to applying for a WV teaching license.]

WVDE Policy 5100 about residency requirements:

- 6.8. Yearlong Residency Minimum Requirements.
 - 6.8.a. Effective July 1, 2021, with the freshman cohort, all EPPs with WVBE-approved programs of study leading to West Virginia educator licensure must begin the transition to a full residency model by including a minimum of one program with a yearlong residency pathway as the final clinical experience as defined in section 5 for candidates completing their program. All educator preparation content areas will transition to The West Virginia Residency Model no later than the Fall of 2024 with incoming freshman cohorts.
 - 6.8.b. Authorization. The agreement established between an IHE, and county board of education must be approved by the WVBE.
 - 6.8.c. Each candidate shall complete a Residency 1 and Residency 2 clinical experience for two consecutive semesters in the clinical portion of the program unless the candidate is able to demonstrate to the satisfaction of the college supervisor and the cooperating public school cooperating teacher that the candidate has achieved the proficiency level in less than the specified time.

Students transferring to West Virginia University with an Associate of Arts or Associate of Science degree will have satisfied the General Education Foundation requirements at WVU.

Students who have questions regarding this articulation agreement or the transferability of coursework may contact the WVU Office of the University Registrar. All other questions should be directed at the WVU Office of Admissions.

The above transfer articulation of credit between West Virginia University and Bridge Valley Community and Technical College, is approved by the Dean, or the Dean's designee, and effective the date of the signature.

Valerie Wayda

Valerie Wayda

07/14/2025

Print Name

Signature

Date

Valerie Wayda - Ed.D. Associate Dean for Student Success for WVU's College of Applied Human Sciences