

# Westmoreland Community College & West Virginia University



Associate of Arts Elementary Education PreK-4 A.A. leading to  
Bachelor of Arts in Elementary Education B.A.  
Suggested Plan of Study



Westmoreland County Community College	Hours	WVU Equivalents	Hours
Year One, 1 <sup>st</sup> Semester			
PDV 101: First Year Seminar	1	WVUE 191: First Year Seminar	1
^ECE 155: Intro to Early Childhood Education	3	C&I 411: Early Childhood Education 2	3
ECE 157: Child Growth & Development	3	CDFS 212: Development in Early and Middle Childhood	3
ENG 161: College Writing	3	ENGL 101: Composition and Rhetoric	3
**MTH 180: Elements of Mathematics I	3	EDUC 330: Math for Elementary Teachers 1	3
PSY 160: Introduction to Psychology	3	PSYC 101: Introduction to Psychology	3
<b>TOTAL</b>	16		16
Year One, 2 <sup>nd</sup> Semester			
MUS 156: Early Childhood Music (Restricted Elective)	3	MUSC 182: Music in the Elementary School + MUSC 1TC	3
ECE 165: Family & Society	3	CDFS 413: Stress in Families	3
ECE 166: Early Childhood Language and Literacy	3	RDNG 423: Literacy and the Young Child	3
**MTH 185: Elements of Mathematics II	3	EDUC 331: Math for Elementary Teachers 2	3
Humanities Elective	3	Elective	3
<b>TOTAL</b>	15		15
Year Two, 1 <sup>st</sup> Semester			
BIOL 155: General Biology I (Natural Science with Lab Elective)	4	BIOL 101 & BIOL 101L: General Biology & Lab	4
ECE 257: Introduction to Exceptional Development	3	SPED 404: Special Education in Contemporary Society	3
^ECE 255: Early Childhood Education Curriculum	3	C&I 411: Early Childhood Education 2 (Duplicate)	3
ECE 256: Assessment & Observation of Young Children	3	C&I 410: Early Childhood Education 1	3
ENG 255: Intro to Literature	3	ENGL 132: Short Story and Novel	3
<b>TOTAL</b>	16		16
Year Two, 2 <sup>nd</sup> Semester			
ENG 250: Teaching English to Speakers of Other Languages	3	C&I 311 + C&I 3TC: ELL and Language Acquisition for Elementary Teachers	3
ECE 167: Creative Experiences	3	C&I 414: Creative Experiences in Early Childhood (Sub for C&I 468)	3
ECE 284: Early Childhood Education Practicum	4	CDFS 2TC	4
HIS 255 or HIS 256	3	HIST 152 or HIST 153	3
ECE 156: Infant & Toddler Development (Restricted Elective)	3	CDFS 211: Infant Development	3
<b>TOTAL</b>	16		16

## West Virginia University

Year Three, 1 <sup>st</sup> Semester		Year Three, 2 <sup>nd</sup> Semester	
MATH 124: Algebra with Applications	3	ENGL 102: Composition, Rhetoric, and Research	3
EDUC 311: Field Experience & Technology Applications in Elementary Schools 1 (Fall Only)	2	EDUC 312: Field Experience & Technology Applications in Elementary Schools 2 (Spring Only)	3
EDUC 340: Science for Elementary Educators (Fall Only)	3	EDUC 430: Mathematics Methods for Elementary Teachers (Spring Only)	3
EDUC 350: Social Studies Content for Elementary Teachers (Fall Only)	3	EDUC 440: Science Methods for Elementary Teachers (Spring Only)	3
EDUC 408: Art Integration in the Elementary Classroom (Fall Only)	3	EDUC 450: Social Studies Methods for Elementary Teachers (Spring Only)	3
EDUC 460: Literacy 1: Exploring & Developing Literacy Foundations (Fall Only)	3	EDUC 461: Literacy 2: Reading Assessment & Instruction (Spring Only)	3
<b>TOTAL</b>	17	<b>TOTAL</b>	18
Year Four, 1 <sup>st</sup> Semester		Year Four, 2 <sup>nd</sup> Semester	
EDUC 304: Place-based and Emotionally Responsive Teaching (Fall Only)	3	EDUC 411: Clinical Experience in Elementary Schools/Residency 2 (Spring Only)	10
EDUC 410: Clinical Experience in Elementary Schools/Residency 1 (Fall Only)	5	EDUC 484: Residency/Technology Capstone in Elementary Education (Spring Only)	2
EDUC 462: Literacy 3: Composing Texts (Fall Only)	3		
SPED 460: Differentiation of Instruction (Fall Only)	3		
<b>TOTAL</b>	14	<b>TOTAL</b>	12

### Matriculation Policies

- Students must earn at least a grade of "C-" in all professional education courses to remain in the BA Elementary Education program. Earning a grade less than a "C-" may result in the student being removed from the program. In this event, the student must contact an advisor immediately.
- Students who arrange to receive a grade of "I" (incomplete) must complete all requirements to change the incomplete to a grade prior to the beginning of the next semester. If the student does NOT get the grade of "I" changed to a passing grade, the student will NOT be able to matriculate the next semester. In this event, the student must contact an advisor immediately.
- Students must maintain at least a 2.5 grade point average to remain in the BA Elementary Education program. If the student has less than a 2.25 overall GPA, the student must meet with their advisor to discuss their options moving forward. In most cases, if the student has between a 2.25 and a 2.49 and/or has earned a grade less than C- in a professional education course, the student will be placed on probation for one semester and a plan of improvement will be developed with program faculty and staff. If the student has not improved the overall GPA to at least a 2.5 and/or repeated the professional education course with at least a C- at the end of that probationary semester, the student may be dismissed from the program. The student's progress will be evaluated by program faculty and staff at the end of that period.
- If the student has not yet completed GEF requirements at the end of the sophomore year, the student must meet with their advisor at the beginning of the fall semester of their junior year to develop a plan to meet this requirement.
- If the student has not yet met the pre-professional skills requirements at the end of the sophomore year, the student must meet with their advisor at the beginning of the fall semester of their junior year to develop a plan to meet this requirement.
- If the student has not completed required fingerprinting and background check requirements, the student must meet with the Field and Clinical Experiences Placement Coordinator. Without a completed fingerprinting and background check, the student will not be able to begin field/clinical experiences. This will delay their progress in the program as well as their graduation.

### Testing Bench Testing Benchmarks

#### WV State Certification Requirements

- Pre-professional skills. Student may meet the pre-professional skills requirement by either passing the Praxis Core test or by earning a B or better in designated courses. These are typically MATH 124, ENGL 101, and ENGL 102. Please see your advisor for more information. These are to be met to be admitted into the Professional Component of the program following the sophomore year.
- Praxis II/Elementary Education test [NOTE: Successful completion of this assessment is required prior to the final semester, Residency 2; scores must be received prior to the first day of the Residency 2 placement.]
- Praxis II – Elementary Education Teaching reading test. [NOTE: Successful completion of this assessment is required prior to the final semester, Residency 2; scores must be received by the end of November of the Residency 1 semester.]
- edTPA, Teacher Performance Assessment: Required as part of the Residency 2 semester. [NOTE: Submission of this assessment for national scoring is required for WVU degree program completion. A passing score on this assessment is required prior to applying for a WV teaching license.]

WVDE Policy 5100 about residency requirements:

- 6.8. Yearlong Residency Minimum Requirements.
  - 6.8.a. Effective July 1, 2021, with the freshman cohort, all EPPs with WVBE-approved programs of study leading to West Virginia educator licensure must begin the transition to a full residency model by including a minimum of one program with a yearlong residency pathway as the final clinical experience as defined in section 5 for candidates completing their program. All educator preparation content areas will transition to The West Virginia Residency Model no later than the Fall of 2024 with incoming freshman cohorts.
  - 6.8.b. Authorization. The agreement established between an IHE, and county board of education must be approved by the WVBE.
  - 6.8.c. Each candidate shall complete a Residency 1 and Residency 2 clinical experience for two consecutive semesters in the clinical portion of the program unless the candidate is able to demonstrate to the satisfaction of the college supervisor and the cooperating public school cooperating teacher that the candidate has achieved the proficiency level in less than the specified time.

Students transferring to West Virginia University with an Associate of Arts or Associate of Science degree will have satisfied the General Education Foundation requirements at WVU.

Students who have questions regarding this articulation agreement or the transferability of coursework may contact the WVU Office of the University Registrar. All other questions should be directed to the WVU Office of Admissions.

The above transfer articulation of credit between West Virginia University and Westmoreland County Community College, is approved by the Dean, or the Dean’s designee, and effective the date of the signature.

Valerie Wayda

*Valerie Wayda*

Sep 16, 2025

Print Name

Signature

Date

Valerie Wayda, Ed.D., Associate Dean for Student Success – College of Applied Human Sciences