Cuyahoga Community College & West Virginia University
Associate of Applied Science in Early Childhood Education leading to
Bachelor of Science in Child Development and Family Studies (WVU-BS)
Child Development Emphasis
Suggested Plan of Study

Cuyahoga Community College	Hours	WVU Equivalents	Hours
Year One, 1st Semester			
ECED1010: Introduction to Early Childhood Education: Children's Development and Programs	4	CDFS 110: Families Across the Life Span (GEF 4) + CDFS 1TC	4
MATH 1060: Survey of Mathematics	3	MATH 121: Intro Concepts Of Mathematics (GEF 3)	3
COMM 1000: Fundamentals of Interpersonal Communication	3	COMM 102: Fundamentals Interpersonal Communication (GEF 8)	3
ENG 1010/101H: College Composition I Honors	3	ENGL 101: Introduction to Composition and Rhetoric (GEF 1)	3
PSY 1010/PSY 101H: General Psychology	3	PSYC 101: Introduction to Psychology (GEF 8)	3
TOTAL	16		16
Year One, 2nd Semester			
*BIO 1050 & BIO 1050L: Human Biology & Human Biology Laboratory	4	BIOL 235: Human Physiology & BIOL 236: Human Phys: Quantitative Lab (GEF 2)	4
ECED 1301: Language and Literacy in an Integrated Curriculum	3	RDNG 423: Literacy and the Young Child	3
ECED 1311: Art and Creative Expression in an Integrated Curriculum	3	C&I 414: Creative Experiences in Early Childhood	3
EDUC 1011: Introduction to Education	3	CDFS 1TC	3
ENG 1020/102H College Composition II/ Honors	3	ENGL 102: Composition, Rhetoric, and Research (GEF 1)	3
TOTAL	16		16
Summer Session			
ECED 2300: Child Behavior and Guidance	3	ECSE 316: Behavior Support Young Children Special Needs	3
EDUC 2050: Human Diversity in Education	3	CDFS 2TC	3
Year Two, 1st Semester			
ECED 1321: Math and Science Inquiry in an Integrated Curriculum	3	CDFS 1TC	3
ECED 1331: Music and Movement in an Integrated Curriculum	3	MUSC 182: Music in the Elementary School	3
EDUC 1411: Individuals with Exceptionalities	3	SPED 304: Special Education in Contemporary Society	3
ECED 1860: Experience with Young Children in Early Childhood Settings	3	C&I 411: Early Childhood Education 2	3
ECED 2500: Infant/Toddler Development, Relationships, and Programs	3	CDFS 211: Infant Development	3
TOTAL	15		15
Year Two, 2nd Semester			
ECED 2401: Families, Communities, Schools	3	CDFS 413: Stress in Families	3
ECED 2870: Early Childhood Education Student Teaching Practicum	2	CDFS 2TC	2
ECED 2990: Early Childhood Education Student Teaching Seminar	3	CDFS 2TC	3
PSY 2110: Educational Psychology	3	PSYC 2TC	3
TOTAL	11		11

West Virginia University		
Summer Session Online	CDFS 210: Introduction to Parenting	3
Year Three, 1st Semester	Year Three, 2nd Semester	
CDFS 112: Introduction to Marriage and Family 3	CDFS 316 (SP) (AoE)	3
HLSC 172/CDFS 172: First Aid and Emergency Care (AoE) 3	Business of Childcare Course (1) (A0E)	3
CDFS 212: Development in Early & Middle Childhood (AoE) 3	GEF 8	3
CDFS 250: Research Methods (FA) 3	GEF 5	3
GEF 7 3	GEF 6	3
TOTAL 15	TOTAL	15
Year Four, 1st Semester	Year Four, 2nd Semester	
CDFS 432: Early Socio-Emotional Development (FA) 3	CDFS 431: Infant Toddler Language and Literacy	3
CDFS 430: Best Practices in Pre-K Movement (AoE) 3	CDFS 491: Professional Field Experience (240-field hours)	6
ECSE 311: Developmental Assessment for Young Children with Special Needs (FA) or ECSE 312: Differentiated Instruction for Young Children with Special Needs or ECSE 317: Technology for Young Children with/without Special Needs (SP)(AoE) 3	Business of Childcare Course (2) (AoE)	3
C&I 410: Early Childhood Education 1 (FA) (AoE) 3		
CDFS 491A: Professional Field Experience (120-field hours) 3		
TOTAL 15	TOTAL	12

New college students may be required during their first semester to participate in GEN 1070, First Year Success Seminar, a one credit hour course. See a Tri-C Counselor for details.

*BIOL 1050 & 1050L (BIOL 235 & BIOL 236) will fulfill the GEF 2 requirement per this agreement.

Requirements for CDFS On-Campus Majors and Online Majors
- Earn a C- or better in all CDFS, ECSE, or SPED coursework
- Comply with field and major professional and dispositional standards
- Enter with a 2.0 overall GPA

Note: Students must earn grades of C- or better in all courses with the CDFS course designator required in the major and associated areas of emphasis. If a student's overall GPA drops below 2.0, they may be subject to academic probation and potentially dismissal from the program

Field Placement Requirements:
- CDFS 491A requires 120-hour field placement
- CDFS 491 requires 240-hour field placement

Students need to select two (2) from the following to satisfy the Business of Childcare and Education requirement:
- CDFS 420: Leadership in Early Childhood
- CDFS 421: Child Care Center Administration
- CDFS 422: The Business of Child Care Management and Financial Strategies
- CDFS 423: External Funding: Early Childhood Programs

Students transferring to West Virginia University with an Associate of Arts or Associate of Science degree will have satisfied the General Education Foundation requirements at WVU. However, this agreement is an A.A.S. degree which does not satisfy the GEF requirement. Students will need to work with their faulty advisor to complete the remaining GEF during their time at WVU.

Students who have questions regarding this articulation agreement or the transferability of coursework may contact the WVU Office of the University Registrar. All other questions should be directed to the WVU Office of Admissions.

The above transfer articulation of credit between West Virginia University and Cuyahoga Community College, is approved by the Dean, or the Dean's designee, and effective the date of the signature

_____Jessica Troilo_____   _____   ____05/06/2022_____
        Print Name   Signature   Date
Jessica Troilo, Ph.D., Associate Dean of Academic Affairs, College of Education and Human Services

2021-2022